

Name: _____

Success Integrated

presents

Study Skills for Success - Part 1

"To achieve great things in life is a choice. It's never whether you can, it's always whether you will."

- Darren Pereira



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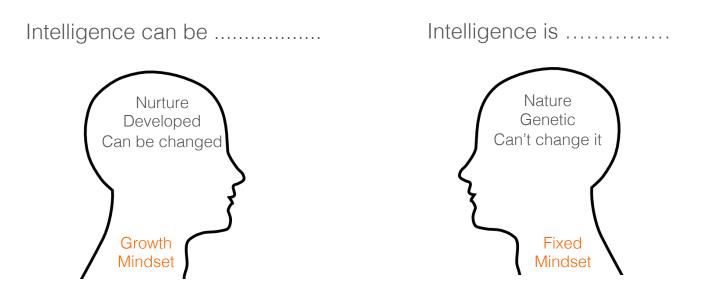


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B.E.S.T.



mindsets



Neuroplasticity

The brain's ability to itself by forming new neural by adjusting in response to new situations or to changes in environment.

My is like a

Struggle is

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Obstacles	Solutions
Mobile / texting	Call / text after homework completed

Ask yourself these questions:

Who am I around? What are they doing to me? What have they got me reading? What have they got me saying? Where do they have me going? What do they have me thinking? What do they have me becoming?

Then ask yourself the big question: IS THIS OKAY?





1 61			42	74	14
		13	70		22
41		81		18	46
9		45		86	
17	2	1	24		20
89		49	34	2	30
37	5	69		38	50
	85	29	78		
25	65		6	90	10
33			82		
53	57		54	26	58
73		77	66	6	62
15 79		39			76
31		71	32		16
3			8	40	
47 83		55	80		
	27		5	2	56
/	21	07	72	4	
		67	12		28
	75	11	36		88
	43			20	
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35 5	9	63	68		
			60)	84

1 61			42	74	14
		13	70		22
41		81		18	46
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17	2	1		86	
89		49	34	2	30
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73		77	66		62
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19	43			20	
87 2	3		44		48
35 59	9	63	68	64	
			60)	84

systems

S Y S Т Ε Μ



1. Environment

- location?
- atmosphere?

2. Timing

- when?
- length?

3. Incentives

- rewards?
- punishments?



4. Study breaks

- what?
- when?
- length?

5. Leisure activities

- what?
- when?
- length?

6. Extra-curricular activities

- what?
- when?
- length?



7. Meal times

eat	dinner	around		pm
-----	--------	--------	--	----

8. Bed times

____ hours per night to operate at optimal levels

9. Hydration & Alkalisation

• Drink a minimum of _____ to ____ glasses of purified water per day

Eat more water-rich foods that _____ your body

Fresh fruits and veggies (especially _____)



www.successintegrated.com/tools

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Categories	
6:30	Sleep								
7:00	Morning Routine	Sleep	Sleep	Morning Routine	,				
7:30	Morning Routine	sleep	Sleep	Travel					
8:00	Morning Routine	Sleep	Class						
8:30	Travel	Travel	Travel	Travel	Travel	Morning routine	Morning Routine	Lunch	
9:00	Class	Class	Class	Class	Class	Morning routine	Morning Routine	Dinner	L
9:30	Class	Class	Class	Class	Class	Chill time	Homework	Study	L
10:00	Class	Class	Class	Class	Class	Chill time	Homework	Homework	
10:30	Break	Break	Break	Break	Break	Travel	Break	Break	L
11:00	Class	Class	Class	Class	Class	Travel	Study	Sport	L
11:30	Class	Class	Class	Class	Class	Sport	Study	Training	L
12:00	Class	Class	Class	Class	Class	Sport	Lunch	Tutoring	L
12:30	Lunch	Lunch	Lunch	Lunch	Lunch	Sport	Lunch	Part-time Job	L
13:00	Lunch	Lunch	Lunch	Lunch	Lunch	Sport	Chill time	Chill time	L
13:30	Class	Class	Class	Class	Class	Sport	Chill time	Sleep	
14:00	Class	Class	Class	Class	Class	Sport	Chill time	Customise 1	
14:30	Class	Class	Class	Class	Class	Sport	Chill time	Customise 2	
15:00	Travel	Travel	Travel	Travel	Travel	Travel	Part-time Job	Customise 3	
15:30	Chill time	Lunch	Part-time Job	Customise 4					
16:00	Study	Homework	Study	Homework	Homework	Chill time	Part-time Job	Customise 5	
16:30	Study	Homework	Study	Homework	Homework	Study	Part-time Job	Customise 6	
17:00	Break	Break	Break	Break	Break	Study	Part-time Job	Customise 7	
17:30	Homework	Training	Homework	Training	Study	Dinner	Part-time Job	Customise 8	
18:00	Homework	Training	Homework	Training	Study	Homework	Part-time Job	Customise 9	
18:30	Dinner	Training	Dinner	Training	Dinner	Homework	Part-time Job	Customise 10	
19:00	Tutoring	Dinner	Chill Time	Dinner	Chill time	Break	Dinner	Customise 11	
19:30	Tutoring	Study	Study	Study	Chill time	Chill time	Chill time	Customise 12	
20:00	Break	Study	Study	Study	Chill time	Chill time	Chill time	Customise 13	
20:30	Chill time	Customise 14							
21:00	Chill time								
21:30	Sleep								

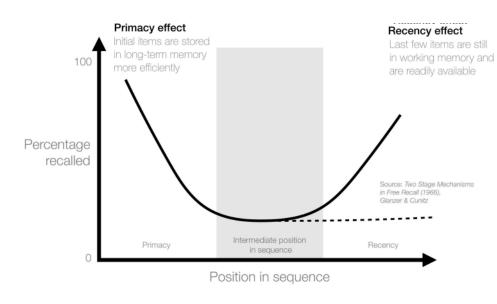
studychunks

Study in chunks

..... study

..... break

Primacy & Recency Effect

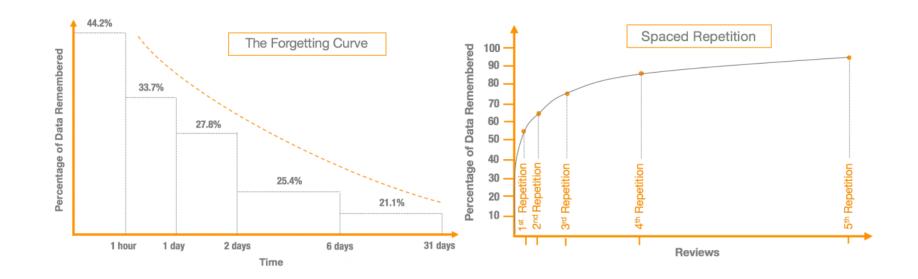








ebbinghaus



We forget more than $\frac{1}{2}$ of what we learn within ___ hour

We forget 2/3 within __ day

After ____ repetitions we can retain ~___% of what we learn





reviewnotes

In brief blocks of time spread out over longer periods of time.

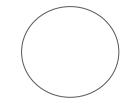
1. Do your first review

2. Then do a short review of your notes within

•..... - any errors

•..... - any misunderstandings

3. Then spend reviewing the week's notes



4. Then review your notes approximately once per

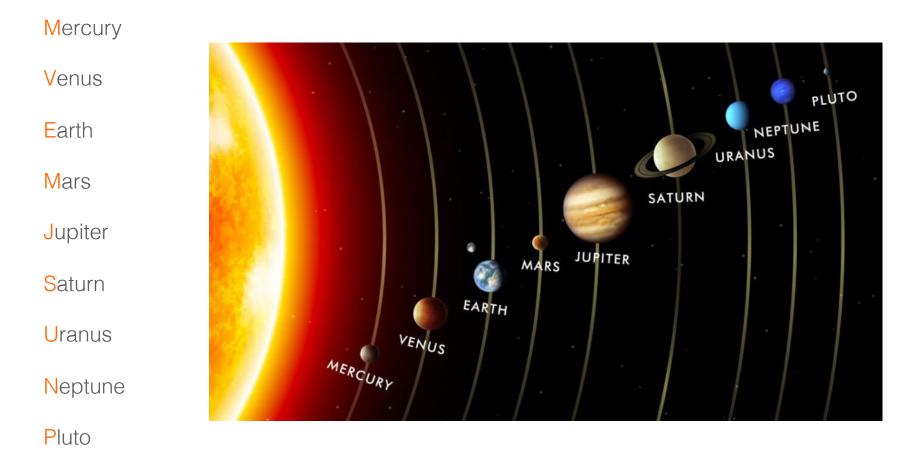
5. Then again before exams

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My Very Easy Method: Just Set Up Nine Planets





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Spelling

Diarrhoea

Diarrhoea Is A Really Runny Heap Of Endless Amounts

Trigonometry

Remembering the definitions of sine, cosine & tangent can be done by memorising:

SOH-CAH-TOA

Sine = Opposite over Hypotenuse Cosine = Adjacent over Hypotenuse Tangent = Opposite over Adjacent

Silly Old Hag Caught All Her Teeth On Apples



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Science

The first 20 Elements of the Periodic Table

Hydrogen, Helium, Lithium, Beryllium, Boron, Carbon, Nitrogen, Oxygen, Fluorine, Neon, Sodium, Magnesium, Aluminium, Silicon, Phosphorus, Sulphur, Chlorine, Argon, Potassium, Calcium.

Harry, He Loves Big Bananas. Cassy Never Outs Friends Near Springvale. Michelle, Although Silly Person, She Can Act Pretty Clever.

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3 Lin 4 Mei Linum 4 Be Berglum			Oxygen	+	iymbol Iame		rties and c			ure,	5 10.000 B Breen	6 L0000 Carbon	7 ILOUA N Minger	8 0.000 0.000	F	10 20.2997 Ne New 10 20.549
Na Indus											Al	Si	Prosperse	S	Cl	Ar
19 K K Prosecion	21 and 2 Sc Sc	Ti Ti	23 No. Mar.	24 Cr	25 MIN Mn Varpente	26 Fe	Co Co	28 Siles	29 EUM Cu Cupper	30 ×.** Zn 2×	Ga	Ge Ge	33 AS	34 Se	Br bonix	36 KL786 Kr Nyman
Abdust 337 II.411	39 mmm 4	2r Zr	41 0.000 Nb	42 MO	43 (H) TC	Ru	45 man	46 INCO Pd /window	A7 BORNE	48 Cd	49 III.	50 mm	Sb Sb	52 street	53 LOLINA Lindere	S4 mon
Cs Cs Cs	57-71 7	72 LTLO Hf	73 10340 Ta	74 10.14 W	Re Re	76 18.39 Os	Ir Ir	78	79 Au 	80 201.000 Hg Forcery	81 204.500 Tl Tudium	82 BC2 Pb	Bi Bi	Po Po	At At	86 (00) Rn
Fr Br Ba Baden	ADMON**	Rf	105 (106) Db	Sg	107 (146) Bh	HS Hs	109 (196) Mt	DS	Rg	112 040 Čn	113 (146) Nh	Fl.	Mc	116 (m) Lv	1117 (1996) TS	118 000 Og
	[57 13.30] [c	10.10	RQ 140.308	60 144.102	61 040	62 18.36	63 21.04	64 112	65 198.80	66 112.500	67 144.00	68. 317.200	69 38.534	70 17104	71 151.002	
Lanthansids	La	Celur	Presedynium	Nd Neotymium	Pm Prometium	Sm Smalar	Eu	Gd	Tb Tetian	Dy Dynamican	Ho Interior	Er	Tm	Yb	Lu Litefue 103 (200)	
"Adminis	Ac	Th	Pa	U	Np	94 Pu Pu norm	Am	Ĉm	Bk	Cf	Es	Fm Fm	Md Northeast	No No	Lr	

Table of the Floor



consolidation

Discuss key ideas with others

Success comes from, not memorisation

If you want to learn it, to others

By saying things, it forces you to put what you have learnt into some meaningful & coherent format which aids



If you can't explain what you know simply enough, you simply don't know it well enough





grit

What is it?

The combination of very high and high for a long term goal.

Research suggests...

"Self discipline out predicts IQ for academic success by a factor of 2." - Martin Seligman

www.successintegrated.com/positive-education





Study Skills for Success – Part 1 Feedback

Name:	Year Level: School:
Q.1	What would you rate the seminar <u>overall</u> on a scale from 1 – 10?
	Outstanding 10 Excellent 9 Very good 8 Good 7 Average 6 Below average 5
A.1	Score:
Q.2	What were the 3 best ideas you learnt from the seminar?
A.2	
	2.
	ņ
Q.3	Would you be interested in having us come back to do different seminars in the future?
A.3	🗆 Yes 🛛 🗖 No 🖉 Maybe
Q.4	Did you dislike anything about the seminar?
A.4	Yes / No If Yes, write your concern and how it can be improved.
Q.5	Do you think this seminar will help you to perform better at school? Please tick ONE BOX
A.5	□ Yes □ No □ Other - please comment:
Q.6	Please write a few sentences explaining <u>specifically</u> what you gained from the seminar.
A.6	

