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**To Whom It May Concern**

**Re: Mr Darren Pereira**

In my role as Assistant Principal at Wellington Secondary College I have known and worked with Darren Pereira for over 3 years.

Darren has delivered a number of his motivational programs to a range of student year levels and cohorts at my school. All have been successfully delivered and judging by student reaction "on the day" and through formal feedback processes each have been highly effective.

In 2008, I have engaged Darren again, to deliver his "Shape Your Destiny" seminar to the Year 10 year level in July (just prior to the pivotal VCE Subject Selection process), and his "Leadership" module in early December to the successful Student Leaders cohort for 2009.

At the time Darren was first referred to me by another Assistant Principal, I had some concerns about the "Motivation levels" of a particular Year 10 level. This was clearly evidenced through the Attitudes to School Student Data that schools now rely on to identify strengths and weaknesses. Darren was particularly interested in "data" as such and he and I spent time together discussing its relevance and impact. In early 2006 Darren delivered the "Shape Your Destiny" seminar to the Year level of concern and it was striking to see the "Motivation" section of the "Attitudes" survey of that Year Level show such significant improvement. The College was delighted with this result.

In other discussions, Darren and I considered the issue of "student leadership" – a priority for which this school is very well known in the community. Following these discussions, Darren offered to develop and trial a "Student Leadership" program that would not only cater for the needs of my student leaders, but also for a broader student profile. The seminar was thorough, interesting and very well received by the wide range of students (Years 8 to 12) in the leadership group. I am aware that he has further modified this seminar and I look forward to its delivery later this year.

Darren's presentations are always full of high energy and engaging for all students. In particular his use of multi media techniques (music, video and DJ) are impressive and clearly have a very positive impact on student interest and engagement. More importantly, Darren is still able to deliver the "message" whilst using such tools in a highly effective manner.

Over a number of years Darren has built a very positive reputation with this school and its students. His vibrant personality is well respected and he has demonstrated, through his seminars, that he is able to deliver results according to the needs of the students.

Should you wish to discuss these matters further, I am quite prepared to do so.

Yours sincerely,

  
Hugh Blaikie  
Assistant Principal