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From: Peter Rubira [mailto:RubirP@gen.melb.catholic.edu.au]

Sent: Thursday, 16 February 2006 5:16 PM

To: Caroline Rivers

Cc: Peter Rubira

Subject: Seminar Feedback

Darren, the over whelming feedback from staff and students was extremely positive; they certainly believed the session to be worthwhile. Their comments focused on the positive, energetic and entertaining presentation; it indeed motivated and stimulated the students.

The stories that were woven into your presentation not only reinforced the message but were also one's that students understood. These relevant stories enabled students and staff to engage in some personal reflection. In fact many of your observations and even 'structures' like 'Who wants to be a Millionaire' connected with the students' interests and reality. Even your language connected well with their areas of interest.

The girls' interest and reponse to questions confirmed your ability to lead them along through the process - even your manipulation of prompts in the acronyms - for example B for 'Beer' and S for 'Sexy' - kept them attentiv.e and entertained. it demanded that they be attentive so as to concentrate on the repeated message. The acronyms were clearly explained and easy to follow. Some of the Homeroom teachers reported that the girls had remembered what the acronyms represented - some had even implemented aspects of the presentation - even without the follow-up in class. It would appear that the message was clearly presented and certainly understood by the students. The student response and interaction during the presentation was evidence of this being the case.

Many thanks for the inspiration,

Peter Rubira

Year 11 Team Leader